

# Ridgewood Local School District

## 6th Grade Level Assignments for week of April 13---17

Subject	Online---Assignment	Non-Online Assignment
<p>ELA: Glasure &amp; Dobbins</p>	<p>Online and Offline assignments are the same...Kids may record written assignments in google classroom . (I will have the assignment created on google classroom so they can type responses if they wish)</p>	<p><b>Assignment #1:</b> Read aloud a children's book to a brother/sister/pet/group of stuffed animals/parent/or grandparent. If you don't have any children's books, it could be the first chapter (or the first few pages) of a novel. It could also be an article from a newspaper or magazine or even a short story or poem online. If you have capability and knowledge of how to record yourself reading aloud it would be fun to share on google classroom or email me the recording.I would love to see it! It is NOT necessary to record though.</p> <p><b>Assignment #2:</b> Find an object in your home or outside of the home and describe it in detail WITHOUT saying what it is..using imagery and descriptive details. DO NOT reveal what the object is until the last sentence of the paragraph. This should be a paragraph of at least 5 sentences.</p>
<p>Math</p>	<p>An online assignment is NOT mandatory, however, students have access to work on recommendations on <a href="http://www.ixl.com">www.ixl.com</a> if they want to continue with online assignments.</p>	<p>I would like for you to find the area of some of the rooms in your home. We learned length multiplied by the width will give you the area. Measuring area will allow you to calculate the amount of carpet and other flooring that is in your home. Once you have measured the rooms, please write your findings in a notebook. If you do not have a way to measure, please estimate the length and width.</p>
<p>Science</p> <p>Choose the online or non-online activity for each of the 3 assignments. You can complete all 3 of them online, all 3 of them offline, or a combination of both as long as you do one of each.</p>	<p><u>Assignment 1:</u> Root of the week: <b>therm</b> - There is a google slide template for you to use. <u>Assignment 2:</u> Experiment - complete 1 of the experiments that I sent and complete a Type 1 about your results. <u>Assignment 3:</u> Watch the videos from Google Classroom and complete the questions that follow.</p>	<p><u>Assignment 1:</u> Root of the week: <b>therm</b> - continue using the template you have or on plain paper. <u>Assignment 2:</u> Experiment - complete 1 of the experiments that I sent and write a Type 1 about your results. <u>Assignment 3:</u> Watch either Governor Dewine or President Trump give their broadcasts. Then, write a Type 2 that</p>

		includes 3 important points, and your opinion of each.
<b>Social Studies</b>	Journal Entries 2-3X per week creating a document in Google Classroom but DO NOT turn in until we come back to school because once you turn it in you can't add on to it. Be sure to date your entries. See my example journal in the Google Classroom Assignment.	Journal Entries 2-3X per week on paper that will be turned in when we return to school. Be sure to date your
<p><b>Gym - Here is a fun PE workout video to do!</b>  <a href="https://m.youtube.com/watch?v=L_A_HjHZxfI&amp;t=9s">https://m.youtube.com/watch?v=L_A_HjHZxfI&amp;t=9s</a>  Have fun with it!</p> <p>For the week of the 20th,  Do 25-30 minutes of physical activity of your choosing. This can be any activity you want!  Go on a hike, ride a bike, play some sports, anything you guys want!</p>	<p><b>Band - Google Classroom</b>  Art...Design something that interests you. (motorcycle, car, truck, house, uniform, or dress) Add the important details. Look up ideas on line.</p>	<p>Art...Design something that interests you. (motorcycle, car, truck, house, uniform, or dress) Add the important details.</p>

**Social Studies: Extra information on the assignment:**

For the rest of the Stay at Home Order and while we are not at school, I want you to create a Living History Journal that you can save and show future generations! This time is unlike any other, and one day you will tell your kids and your kids kids about this! So...make at least two to three entries a week in a journal format. Include at least (2) facts about Coronavirus and the ways that the Stay at Home order has impacted your life. Include observations you make about the impact on our everyday lives. Not everything about this time period is negative, so include some things that you have noticed that are positive too. Journal entries are not necessarily designed to be long so don't try to include everything in one entry. It is important to find at least (2) facts about the virus that come from a trusted news source for each entry. This could include how the virus has grown world-wide and in our state, how many people are hospitalized or how many deaths are being reported. Also, what type of things are governors asking for to help to combat the virus. I have included a link that you can use, you can watch your nightly news or listen to the radio. I have also added an example entry that you can set up like mine. Create a document to record your entries but DO NOT TURN IN until we are done so it continues to be available for you to add on to. Have fun telling your story!

Parent/student may choose to complete either the online or non-online assignments. We encourage those who have internet to continue to use google classroom.

Child's Name(s): \_\_\_\_\_

Parent/Guardian---please sign below if your child completed Blizzard Bags 1-9 as well as the weekly lesson activities for April 13-17 to the best of their ability.

Parent/Guardian Signature: \_\_\_\_\_

Please email this form back to your homeroom/1<sup>st</sup> period teacher or building principal.

RMS: [bryan.raach@ridgewood.k12.oh.us](mailto:bryan.raach@ridgewood.k12.oh.us)

If you are unable to email the form back to the building principal:

- 1) You may call your child's school building and verify completion of the weekly assignments for April 13-17.. Please state your child's name, grade and parent/guardian name and statement indicating my child has completed the weekly lesson for April 13 and blizzard bags 1-9 to their best ability.
  
- 2) We will **not** be collecting these forms at our bus food deliveries at this time.

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## 6th Grade Level Assignments for week of April 20-24

Subject	Online---Assignment	Non-Online Assignment
<p>ELA: Glasure &amp; Dobbins</p>	<p>Online and Offline assignments are the same...Kids may record written assignments in google classroom . (I will have the assignment created on google classroom so they can type responses if they wish)</p>	<p><b>Assignment #1:</b> Read aloud a children’s book to a brother/sister/pet/group of stuffed animals/parent/or grandparent. If you don’t have any children’s books, it could be the first chapter (or the first few pages) of a novel. It could also be an article from a newspaper or magazine or even a short story or poem online. If you have capability and knowledge of how to record yourself reading aloud it would be fun to share on google classroom or email me the recording.I would love to see it! It is NOT necessary to record though.</p> <p><b>Assignment #2:</b> Find a quote or create your own quote that represents your current feelings or thoughts on the Corona Virus or a quote to motivate us during this pandemic. Write the quote across the top of your paper. Then describe why you picked this quote.</p>
<p>Math</p>	<p><a href="http://www.ixl.com">www.ixl.com</a> If you choose to work online. Focus on recommendations. (This is not required.)</p>	<p>Math at home. Do you have the ability to measure ingredients during baking? Do you have a fence in your yard where you can calculate the perimeter? Maybe a parent is willing to share a monthly bill amount. Take the \$200 electric bill and have students determine the average daily electric cost. (total bill divided by 30-31 days in the month.) Write down in a notebook what math activity you completed.</p>
<p>Science</p> <p>Choose the online or non-online activity for each of the 3 assignments.</p>	<p><u>Assignment 1:</u> Root of the week: <b>rupt</b> - There is a google slide template for you to use. <u>Assignment 2:</u> Experiment - complete 1 of the experiments that I</p>	<p><u>Assignment 1:</u> Root of the week: <b>rupt</b> - continue using the template you have or on plain paper. <u>Assignment 2:</u> Experiment - complete 1 of the experiments that I</p>

<p>You can complete all 3 of them online, all 3 of them offline, or a combination of both as long as you do one of each.</p>	<p>sent and complete a Type 1 about your results.  <u>Assignment 3:</u> Watch the videos from Google Classroom and complete the questions that follow.</p>	<p>sent and write a Type 1 about your results.  <u>Assignment 3:</u> Watch either Governor Dewine or President Trump give their broadcasts. Then, write a Type 2 that includes 3 important points, and your opinion of each.</p>
<p>Social Studies</p>	<p>Continue with the Journal Entries</p>	<p>Continue with the Journal Entries</p>
<p>Special</p>	<p>Gym - Here is a fun PE workout video to do!  <a href="https://m.youtube.com/watch?v=L_A_HjHZxfI&amp;t=9s">https://m.youtube.com/watch?v=L_A_HjHZxfI&amp;t=9s</a>          Have fun with it!</p> <p>For the week of the 20th,          Do 25-30 minutes of physical activity of your choosing. This can be any activity you want!          Go on a hike, ride a bike, play some sports, anything you guys want!</p>	

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